

# Investing for Success

Under this agreement for 2022  
Rangeville State School will receive

**\$317,730\***

## This funding will be used to

- Increase student Levels of Achievement in English to 90%
- 60% of students in Year Three will achieve in the upper two bands for Reading
- 50% of students in Year Five will achieve in the upper two bands for Reading

## Our initiatives include

Initiative	Evidence
<ul style="list-style-type: none"> <li>• Build Teacher knowledge and understandings of the Australian Curriculum and the general capability of Literacy.</li> <li>• Build Teacher knowledge and understanding of assessment to monitor and support students' progression of learning and consistent delivery of assessment.</li> <li>• Develop Teachers' capability to effectively analyse and use data to plan actions and inform differentiated teaching practices.</li> <li>• Develop shared beliefs, knowledge, understandings, ideologies and pedagogies through targeted work in Professional Learning.</li> <li>• Increase Teachers' repertoire of effective, high yield strategies for the explicit teaching of Reading.</li> </ul>	<p>Fisher, D., Frey, N. and Hattie, J. (2016). <i>Visible learning for literacy, grades K-12</i>.            Hempenstall, K. (2016). <i>Read About It: Scientific Evidence For The Effective Teaching of Reading</i>.            DuFour, R. (2010). <i>Learning by doing</i>.            Bloomington, IN: Solution Tree Press.            Sharratt, L (2012) – Putting Faces on the Data: what great leaders do!</p>

## Our school will improve student outcomes by

Action	Cost
<ul style="list-style-type: none"> <li>• Growing a culture of collaborative Teaching and Learning with a multilayered, workforce approach focused on Professional Learning Communities, collegial feedback, Curriculum capability and capacity building.</li> <li>• Engaging additional Human Resources and resources to support the implementation of reading across P-6.</li> <li>• Undertaking collaborative short cycle data analysis, and Case Management processes to develop and implement teaching and learning plans and differentiated programs to support the needs of students.</li> <li>• Develop and refine processes for Teachers to work collaboratively and to use evidence to monitor and plan for the next steps in student learning.</li> <li>• Provide opportunities for Teachers to develop deeper understandings of critical content of the Australian Curriculum.</li> <li>• Provide Teachers with opportunities through planning meetings to backward map, plan and align assessment tasks to units of work.</li> <li>• Provide resources aligned with support targeted intervention programs.</li> </ul>	<p><b>Human Resources:</b> Head of Department: Curriculum, P-6 Year Level Coordinators, Literacy Coaches, Professional Learning Communities, Data Analysis and Coaching and Teacher Aide Support: \$273 257</p> <p><b>Reading Resources:</b> \$44 473</p>



**Ben Kidd**  
Principal  
Rangeville State School



**Michael De'Ath**  
Director-General  
Department of Education



**Queensland  
Government**