



Rangeville State School

2023 Annual Implementation Plan

School Priorities

School Strategic Plan - 1. Explicit Improvement Agenda: Quality Teaching & Learning with a precise focus on Reading

Long-term targets/desired outcomes

- Implementation of the school wide Reading Framework with a specific focus on the Science of Reading.
- Implementation & assessment of all learning areas of the Australian Curriculum with fidelity through the P-12 CARF.
- English Level of Achievement Data.
- NAPLAN Levels of Achievement Data.

AIP targets/desired outcomes

- 90% of Rangeville students will achieve a C or better Level of Achievement in English.
- NAPLAN Reading: 60% of Year 3 students will achieve in the Upper Two Bands.
- NAPLAN Reading: 50% of Year 5 students will achieve in the Upper Two Bands.
- 100% teachers have implemented an English Learning Wall, including the RSS non-negotiables
- 100% Marker Students will articulate their achievement using the English Learning Wall (Five Questions for Students questions during LWTs – Marker students)
- 100% Marker Students have a reading goal and are able to articulate what they are working toward

School Strategic Plan Strategy:	Implement the school wide Reading Framework with a specific focus on the Science of Reading.	
Actions		Responsible Officer(s)
Continue to implement a Literacy Coach structure and process to support the implementation of the Rangeville Reading agenda.		Jennilea Becker
Embed high yield, research informed reading strategies and practices (Science of Reading, Big 6 and Gradual Release of Responsibility).		Jennilea Becker
Cont. with development of Whole School Reading Framework and non-negotiables for teaching reading		Jennilea Becker
Implement Whole School Moderation Framework		Jennilea Becker
School Strategic Plan Strategy:	Embed Sharratt's 14 parameters for school improvement.	
Actions		Responsible Officer(s)
Publish RSS #1 & #14 and #2 Embedded Literacy/Instructional Coaches and #3 Daily Sustained Focus on Literacy Instruction		Jennilea Becker
Introduce #6 Case Management Approach and #7 Professional Learning at School Staff Meetings		Jennilea Becker, Julie Franklin, Sue Hagley, Kerri Hodgson, Ben Kidd
Cont. Waterfall chart – RSS non-negotiables		Jennilea Becker, Ben Kidd
implementation and utilise of the RSS Data Wall to embed the shared understandings of the FACES.		Jennilea Becker
School Strategic Plan Strategy:	Implement and assess all learning areas of the Australian Curriculum with fidelity through the P-12 CARF.	



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Actions	Responsible Officer(s)
Implementation of V9 Australian Curriculum Phase 2 Get Ready: Familiarisation and Planning for English and Mathematics	Jennilea Becker

School Strategic Plan - 2. Explicit Improvement Agenda Wellbeing: a whole school approach to supporting students' engagement, wellbeing and mental health

Long-term targets/desired outcomes

- Consistent implementation of our PBL Framework and Student Services processes.
- School Opinion Survey Data
- Student Attendance Data
- Student Wellbeing Data
- Student representation at higher levels of music and sport opportunities.

AIP targets/desired outcomes

- SOS: Fairness & Safety: Students: 90% satisfied
- SOS: School Culture: Students: 90%
- Attendance: 94%
- Music Participation: 90% of Year 3-6 students participating in Music Excellence Program
- Music Participation: Increase in time of student participation in Music Excellence Program from 690 mins/week to 700 mins/week.
- Sport Participation: Increase in time of student participation in Sport Program from 87 mins/week to 120 mins/week.

School Strategic Plan Strategy:	Implement a whole school approach for student engagement and social and emotional wellbeing that is supported through the PBL framework and Student Services processes.	
Actions	Responsible Officer(s)	
Create a trauma informed approach that encourages self-awareness and self-regulation in students in order to increase focus on learning and achievement.	Sue Hagley	
Provide professional learning in BSEM & Zones of Regulation to build capacity in using practical strategies to strengthen relationships and classroom strategies to integrate into curriculum practice.	Sue Hagley, Nelson McGrath, Elizabeth Smiddy	
Implement PBL practices and processes with fidelity as the foundation to the EPBL strategy.	Sue Hagley, Nelson McGrath, Elizabeth Smiddy	
Create a user-friendly and proactive approach to monitoring, rewarding and managing student attendance.	Jason Manttan	
Create and monitor an attendance faces data sheet identifying the names, stories and supportive actions of the children currently below 80% attendance.	Jason Manttan	
Create and monitor attendance data sheet identifying the percentages of 80-90%, 90-95% and 95%	Jason Manttan	
School Strategic Plan Strategy:	Embrace and maximise our Music Excellence Status, sporting expertise and opportunities to support and enhance academic achievement and wellbeing.	
Actions	Responsible Officer(s)	



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Partner with Centenary Heights High School and external higher education providers (QLD Con of Music, Griffith Uni & USQ) & The Empire Theatre to enhance student development & opportunities		Sue Hagley, Matthew Henry, Leia Jensen, Jessica Johansen, Cameron Smith
Utilise 0.2 FTE to enhance instrumental opportunities to students across Years 3-6 in the multi area of instrumental music.		Leia Jensen, Ben Kidd, Cameron Smith
Partner with RSS P&C, local and state sporting organisations to enhance student development and opportunities, staff development and facilities		Matthew Henry, Ben Kidd
School Strategic Plan Strategy:	Provide health and wellbeing learning opportunities for students, staff and families via curriculum opportunities and external partners focused on mental health, relationships and sexuality, alcohol and other drugs, food and nutrition, benefits of physical activity, and personal and cyber safety	
Actions		Responsible Officer(s)
Partner with the Root Cause to deliver nutrition workshop for students and families.		Jodie Rigby
Partner with the cyber safety team and external providers to deliver age appropriate learning conferences for students, staff and families.		Sue Hagley, Jason Manttan, Sharon Williams
School Strategic Plan Strategy:	Collaboratively develop, implement and monitor strategies to enhance the professional culture of the school, improve staff member morale, and promote staff wellbeing.	
Actions		Responsible Officer(s)
Collaborate with Regional Office Wellbeing co-ordinator to create and implement staff wellbeing framework including occupational violence and aggression procedures and processes.		Kerri Hodgson
All staff to engage in #7 Professional Learning (Reading, EPBL, Inclusion and Staff Wellbeing via Flourish4Schools) at Staff Meetings (6x PD sessions per semester). Staff choices aligned to their APDP		Jennilea Becker, Julie Franklin, Sue Hagley, Ben Kidd
School Strategic Plan Strategy:	Maintain our school learning environment as an asset of school and community pride.	
Actions		Responsible Officer(s)
Implement Grounds and Facilities Improvement Plan		Craig Free, Lisa Maslen

School Strategic Plan - 3. Teaching

Long-term targets/desired outcomes

- As per Explicit Improvement Agenda Targets and Outcomes

School Strategic Plan Strategy:	Develop teacher capability in building student self-efficacy through feedback cycles – provide timely feedback to students and make it clear to students the next steps for their learning & goal setting	
Actions		Responsible Officer(s)
Embedding Sharratt's Instruction Waterfall Chart in the form of English Learning Walls.		Jennilea Becker
Establish the use of Reading Goals for all students using the Rangeville Data Wall		Jennilea Becker



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Embed the 5 Questions for Students Scan through Learning Walks and Talks		Jennilea Becker, Ben Kidd
School Strategic Plan Strategy:	Embed the four stages of moderation – before, after, after and end across the Australian Curriculum	
Actions		Responsible Officer(s)
Continue the consistent use of the four stages of Moderation across all year levels.		Jennilea Becker
School Strategic Plan Strategy:	Embed High Impact Planning processes currently used in English to plan curriculum units across all learning areas of the Australian Curriculum	
Actions		Responsible Officer(s)

School Strategic Plan - 4. Capability

Long-term targets/desired outcomes

- As per Explicit Improvement Agenda Targets and Outcomes

AIP targets/desired outcomes

- 100% Marker Students will articulate their achievement using the English Learning Wall (Five Questions for Students questions during LWTs – Marker students)

School Strategic Plan Strategy:	Build upon & embed the elements of the Collegial Engagement Framework that supports the capability development of all staff members and aligns to the school's Explicit Improvement Agenda - including peer observations, mentoring, walk and talks & opportunities to collaborate and share best practice	
Actions		Responsible Officer(s)
Collegial Engagement Framework endorsed & implemented with a focus on the 5 Questions for Students Scan through Learning Walks and Talks for students and teachers		Jennilea Becker, Julie Franklin, Sue Hagley, Kerri Hodgson, Ben Kidd, Jason Manttan
School Strategic Plan Strategy:	Enhance participation of staff in Professional Learning Teams	
Actions		Responsible Officer(s)
All staff to engage in #7 Professional Learning (Reading, EPBL, Inclusion and Staff Wellbeing via Flourish4Schools) at Staff Meetings (6x PD sessions per semester). Staff choices aligned to their APDP		Ben Kidd
Continue to implement PLC structure to provide termly opportunities for staff to meet to address Explicit Improvement Strategic Agendas.		Jennilea Becker, Sue Hagley, Kerri Hodgson
School Strategic Plan Strategy:	Further develop teacher's repertoire of practice in effective use of high yield strategies in quality teaching and learning including High Impact Teaching and Assessment Waterfall model.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Develop teacher capability in building student self-efficacy through feedback cycles – provide timely feedback to students and make it clear to students the next steps for their learning	



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Actions		Responsible Officer(s)
All staff will be engaged to the Instruction Waterfall Chart with a focus on English and Before Moderation with a reading lens.		Jennilea Becker
School Strategic Plan Strategy:	Plan and enact Annual Performance Plans (APP's) aligned to school priorities, professional status & professional standards for teachers & leaders	
Actions		Responsible Officer(s)
Provide staff with opportunities to participate in the Annual Performance Planning process.		Kerri Hodgson, Ben Kidd
School Strategic Plan Strategy:	Develop whole of school Professional Development plan to identify and support a differentiated capability development process for staff that provides access to a broad range of professional learning opportunities aligned to school priorities.	
Actions		Responsible Officer(s)
Develop and communicate an Whole School Professional Development Plan.		Jennilea Becker, Julie Franklin, Sue Hagley, Kerri Hodgson, Ben Kidd, Jason Manttan, Lisa Maslen

School Strategic Plan - 5. Performance

Long-term targets/desired outcomes

AIP targets/desired outcomes

- Whole School Reading Data Wall established and being used to reflect on student performance and learning needs on a quarterly basis.
- Termly English moderation Levels of Achievement reviewed to enhance student, curriculum and pedagogical improvement.

School Strategic Plan Strategy:	Enact the annual Data Literacy Framework with fidelity.	
Actions		Responsible Officer(s)
Align, implement and review the Annual Data Literacy Framework to the quarterly curriculum demands of all year levels.		Jennilea Becker
School Strategic Plan Strategy:	Embed Putting 'Faces in the Data' with a focus on a case management approach to define appropriate instructional strategies for all	
Actions		Responsible Officer(s)
Establish and utilise the whole school data wall.		Jennilea Becker
All teaching staff will be engaged in Sharratt's Parameters #6 Case Management Approach during PLC & case management meetings to track student performance.		Jennilea Becker, Julie Franklin
School Strategic Plan Strategy:	Build data literacy skills for all teachers to support the identification of starting points for learning and to inform differentiation.	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Monitor and evaluate the efficiency, effectiveness and sustainability of human,	



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	physical & financial resource allocation in priority areas.
Actions	Responsible Officer(s)
All teaching staff will be engaged in Sharratt's Parameters #6 Case Management Approach during PLC & case management meetings to track student performance	Jennilea Becker, Julie Franklin

School Strategic Plan - 6. Inclusion

Long-term targets/desired outcomes

AIP targets/desired outcomes

- Build capability & understanding of inclusive education practices through collaborative planning & recording of reasonable adjustments & the implementation of Inclusive Professional Learning.
- Upskill teaching staff to utilise and monitor student data to make informed decisions for suitable interventions and adjustments with a focus on tiered levels of support.

School Strategic Plan Strategy:	Foster and promote an inclusive culture which respects diversity and acknowledges that with the right support, every student can succeed.
Actions	Responsible Officer(s)
Promote community and staff awareness raising opportunities of inclusive education.	Julie Franklin
Implement Inclusive Professional Learning to promote, contribute to and inform inclusive education practices and goals.	Julie Franklin
School Strategic Plan Strategy:	Continue to promote the Inclusive education policy including promoting best practice across all settings and environments
Actions	Responsible Officer(s)
School Strategic Plan Strategy:	Continue to build teacher capability to make reasonable adjustments for teaching, learning and assessment and provide learning environments responsive to the diverse needs of students.
Actions	Responsible Officer(s)
Implement bespoke professional development opportunities for targeted student support requirements.	Julie Franklin
Support staff work collaboratively with individual teachers to build capability and capacity to teach individual students and their targeted needs.	Julie Franklin
School Strategic Plan Strategy:	Provide opportunities for high achieving students within classroom learning programs and extension learning programs
Actions	Responsible Officer(s)
School Strategic Plan Strategy:	Support Early Childhood Development Program (ECDP) staff to embed the Early Years Learning Framework and the National Quality Standards in to daily practice
Actions	Responsible Officer(s)
Continue to work with Regional Office Support staff to enact ECDP Guidelines to support successful transitions to school.	Julie Franklin, Ben Kidd, Annie Snow, Emma Woods
School Strategic Plan Strategy:	Support ECDP staff to collaborate with kindergartens and a child's future school to facilitate successful transitions to Prep



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Actions	Responsible Officer(s)

School Strategic Plan - 7. Partners

Long-term targets/desired outcomes

AIP targets/desired outcomes

- 90% of families utilising QParents for communication, consent and financial interactions between home and school.
- 75% of families accessing Schoolzine fortnightly school newsletter.

School Strategic Plan Strategy:	Plan and provide genuine opportunities to engage parents as partners in their children's education and the life of the school	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Partner with the P&C to effectively implement the P&C Strategic Plan	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Embrace technologies to enhance effective communication with all stakeholders	
Actions		Responsible Officer(s)
Work with the RSS P&C committee to purchase electronic communication sign.		Ben Kidd, Lisa Maslen
Utilise and maximise usage of Q Parents to support consistent communication and consent management processes.		Amanda Allen, Sue Hagley, Matthew Henry, Ben Kidd, Marion Llewellyn
Maximise readership of Enewsletter via Schoolzine.		Amanda Allen, Ben Kidd
School Strategic Plan Strategy:	Enhance partnerships with stakeholders to improve transitions for students, families and staff of ECDP, Kindy, Prep – Year 6 & into High School	
Actions		Responsible Officer(s)
School Strategic Plan Strategy:	Partner with Centenary Heights State High School and external higher education providers (QLD Conservatorium of Music, Griffith University & USQ) & The Empire Theatre to enhance student development and opportunities, staff development and facilities as a Music Excellence School	
Actions		Responsible Officer(s)



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School Strategic Plan Strategy:		Partner with RSS P&C, local and state sporting organisations to enhance student development and opportunities, staff development and facilities
Actions		Responsible Officer(s)

Endorsements and Approvals

This long-term plan was developed in line with the School performance policy and procedure. Consultations, endorsements and approvals have taken place as per the policy and procedure and the plan's status has been accurately recorded in OneSchool.

Principal

P and C / School Council

School Supervisor



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