

Investing for Success

Under this agreement for 2018
Rangeville State School will receive

\$320,760*

This funding will be used to:

- improve Year 3 NAPLAN Writing Mean Scale Score (MSS) achievement equal to or above National MSS in 2018
- improve Year 5 NAPLAN Writing MSS achievement equal to or above National MSS in 2018
- improve Year 3 NAPLAN Numeracy Upper Two Bands (U2B) achievement from 26% in 2017 to 35% in 2018
- improve Year 5 NAPLAN Numeracy U2B achievement from Year 3, 2016 of 34% to 35% in 2018.

Our initiatives include:

Initiative	Evidence base
Building teacher and teacher aide capability in embedding the strategies for the explicit teaching of the writing process through participation in writing focus groups, modelled writing lessons and coaching.	<ul style="list-style-type: none"> • Cameron S & Dempsey L 2013, <i>The Writing Book</i>, S&L Publishing, Auckland, NZ. • Graham S, <i>Teaching Elementary School Students to be Effective Writers</i>, Institute of Education Sciences. • Archer A & Hughes C 2010, <i>Explicit Instruction: Effective and Efficient Teaching</i>, Guildford Press. • DuFour, R & Fullan, M 2013, <i>Cultures Built To Last: Systematic PLCs at Work</i>, Solution Tree Press.
Building teacher capability in analysing student performance data to develop differentiated programs to improve individual student outcomes.	<ul style="list-style-type: none"> • Hattie, J, Fisher, D, Frey, N, Gojak, LM, Moore, SD & Mellman W 2017, <i>Visible Learning for Mathematics</i>, Corwin Press. • Archer A & Hughes C 2010, <i>Explicit Instruction: Effective and Efficient Teaching</i>, Guildford Press. • Whitmore J 2005, <i>Coaching for performance: GROWing Human Potential and Purpose</i> (3rd edn). • Sharratt, L & Fullan, M 2012, <i>Putting Faces on the Data: What Great Leaders Do!</i> SAGE Publications, Thousand Oaks, CA. • DuFour, R, DuFour, R, Eaker, RE & Many T 2010, <i>Learning By Doing: A Handbook for Professional Learning Communities at Work</i>, Solution Tree Press.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Increase leadership density through explicit leadership development including coaching and developing high performing teams.	<ul style="list-style-type: none"> • Hargreaves, A 2008, Professional Culture and Communities. • DuFour, R & Fullan, M 2013, <i>Cultures Built To Last: Systematic PLCs at Work</i>, Solution Tree Press.
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Our school will improve student outcomes by:

Action	Cost
Employing Master Teacher, 0.6 FTE STLaN and 0.2 FTE Speech Language Pathologist to support writing development and implementation at a small group and whole class level.	\$108 440
Purchase two teacher aides to support the implementation of intensive writing support across Years 2 – 5 for 16 hrs/week.	
Employing 0.4 FTE to support teachers and teacher aides to build their capacity and capability through for observation, mentoring, coaching and feedback, and professional development.	
Undertaking collaborative short cycle data analysis, and developing and implementing teaching and learning plans and differentiated programs to support the needs of students.	\$72 240
Increasing community confidence, connection and belonging to school and wider Toowoomba community through increased positive behaviour for learning engagement and cultural events to allow greater opportunity for partnership building and engagement with school community.	\$47 930
Purchasing recognised online and reference resources to support the implementation of the targeted STEM and literacy strategies to support U2B plans and programs.	\$33 500
Implementing innovative administration structures to implement quality, sustainable school management and customer service.	\$36 020
Partnering with Dr Stephen Brown to build leadership capability and capacity within our Leadership Team to lead effective cultural change while supporting staff well-being.	\$25 200

*costs provided are approximate



Ben Kidd
Principal
Rangeville State School



Patrea Walton
A/Director-General
Department of Education

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