Snapshot report

Under the agreement for 2014
Rangeville State School actually received $239,055

Our full 2014 agreement can be found here: [link]

Our school strategies are showing substantial progress toward our targets, but we have more to accomplish. Rangeville SS is grateful for the GRG Initiative which gives us the capacity to match additional funding to specific need in literacy and numeracy.

After reviewing our Great Results Guarantee agreement, it is clear that we have made significant progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds. There has been some 2014 funding which will carried forward into 2015 so that we can implement intensive support strategies from Week 2, 2015.

Strategies implemented very successfully in 2014 and supported by school and systemic data include:

- Short term pre-NAPLAN Intensive 1:1 and small group support for identified students in Year 3. This has been achieved via the employment of skill specific experienced teachers and ancillary staff. There was also a high level focus on Year 1 and Year 2 Literacy Groups as well as 1:1 intensive support in Reading for identified students in Years 4-6.
- An increase in the quality of Prep student screening data which has led to improved differentiated planning and support for those students experiencing pre-literacy difficulties. This has resulted in a significant increase in the number of Prep students achieving the required level for age receptive and expressive language.
- As a result of the increase in the provision of professional development in Numeracy (First Steps in Maths) a greater pedagogical focus on Numeracy has been provided.
- The purchase of additional resources to support Literacy and Numeracy has maximized the provision of in class and home support programs for identified students.

Strategies already planned for 2015 include:

- An increased focus on pedagogical coaching and feedback
- Short term pre-NAPLAN support for identified students in years 3 and 5
- An intensive 1:1 support provision for identification of Prep and Year 1 students with identified need in oral and expressive language.