

Reading Activities

Read for at least 10 minutes and then complete an activity.

<p>Go on a noun hunt. Write down all the nouns you found.</p>	<p>Draw a picture of your favourite character and label their features.</p>	<p>Write a prediction of what will happen next.</p>
<p>Where does the story take place. Draw a picture of what it looks like in your mind.</p>	<p>What could be some other good titles for this story.</p>	<p>What is the main idea of the story?</p>
<p>How was the problem resolved. How else could it be worked.</p>	<p>Copy a sentence from the book. Underline the verb. Write a new sentence using that same verb.</p>	<p>Did the setting change throughout the story. List the setting.</p>
<p>What is the moral of the story? What did you learn.</p>	<p>Can you find any spelling words in your book? Write them down.</p>	<p>Go on a verb hunt. Find all the verbs on 2 pages and make a list. Hint: every sentence has a verb.</p>

Spelling Lists

List One

something

backpack

somewhere

padlock

everywhere

lipstick

everyone

knockout

everything

handbag

nobody

sunhat

nowhere

matchstick

myself

matchbox

yourself

windmill

standstill

somehow

List 2

skate

game

plane

same

crane

tale

shape

sale

scrape

save

trace

cave

place

make

snake

take

brake

race

face

plate

Spelling Activities

<p>Write the words from one list out in alphabetical order.</p>	<p>Pick one list. Draw a picture and “hide” each word within your picture.</p>	<p>Practise the first list creatively.</p>
<p>Pick a list. Write each spelling word. Use one colour for the nouns and another colour for the consonants.</p>	<p>Pick 5 spelling words and write a sentence for each of them. Try to include a noun group.</p>	<p>Cut letters out of a magazine or newspaper. Glue them on a piece of paper to make ten of the words.</p>
<p>Practise the second list creatively.</p>	<p>Write the words from the first list in the shape of a rainbow using many different colours.</p>	<p>Hide the words from the second list in a word search. Ask a friend or family member to find them. (Hint: graph paper works best for this.)</p>
<p>Type your words on the computer. Make them a fancy font.</p>	<p>Visit spellingcity.com. Enter your words and choose a game to play.</p>	<p>Pick 5 words and write a story the includes them all.</p>

Writing activities

<p>Pig the Pug went to the beach. What mischief did he get into? Write the story and draw an illustration.</p>	<p>Write about the day you found a dinosaur in your backyard.</p>	<p>Thelma went to the circus and saw lots of interesting animals. Write 10 expanded noun groups that describe the animals she saw.</p>
<p>Make 10 compound sentences about any topic you like.</p>	<p>The Day My Teacher Forgot to Wear Shoes. Use this title to write me a story.</p>	<p>Write about your favourite place and create a picture of it. Make sure you use lots of expanded noun groups to help the reader imagine it properly.</p>
<p>When I grow up, I want to be a.....</p>	<p>Free Writing Write about anything you like for 15 minutes.</p>	<p>Write a paragraph about what you can see from your bedroom window. Sketch it.</p>
<p>Use the words happy, windy, Monday and bugs in a story.</p>	<p>Who is the funniest member of your family and why?</p>	<p>Write about your happiest day ever.</p>

Maths activities

<p>Use a shop catalogue and make a list of things you could buy with a \$10 note.</p>	<p>Shape hunt. Go around your house and yard and find as many shapes as you can. List the shape and where you found it.</p>	<p>Gather data on what colour cars drive past your house. Make a picture graph to show your results.</p>
<p>Create your own maths board game. Players need to know their tens rainbow facts to win.</p>	<p>Use an informal unit to measure the capacity of your lunch box and another container from home. Which has a greater capacity.</p>	<p>Make your own tens and ones using straws, tooth pics, pencils (or anything else which you can make into bundles of ten). Use them to make different 2-digit numbers.</p>
<p>Use informal units to measure the length of 5 household objects. List them from longest to shortest.</p>	<p>Write out all your rainbow tens facts 2 times.</p>	<p>Cooking. Help an adult to make a meal or snack. Measure out the ingredients.</p>
<p>Write out your doubles facts 2 times.</p>	<p>Measure how many steps from the kitchen to the bathroom. The bathroom to your bedroom and then your bedroom to the TV.</p>	<p>Adding strings of numbers. Use dice to roll 4 numbers. Use your strategies to add them all together. Try adding 5 numbers.</p>

Family Activities

<p>Help set the table for dinner each night.</p>	<p>Play a board game.</p>	<p>Go on a nature walk and count how many birds and insects you find.</p>
<p>Make your bed and tidy your room.</p>	<p>Call a family member or friend you haven't seen in a while.</p>	<p>Help put the clean dishes away.</p>
<p>Gather some unused items to donate to charity.</p>	<p>Make an indoors or outdoors cubby house with your family.</p>	<p>Create a family portrait.</p>
<p>Play an outside game.</p>	<p>Draw a family tree.</p>	<p>Read a story to a family member.</p>

Glossary

Terms that you might find in the grids and may be unsure about.

Expanded Noun Group: A noun that is preceded by an article and one or more adjectives

e.g. the tall leafy tree
 article adjectives noun

a fancy purple handbag
 article adjectives noun

Informal Units: A non standard unit of measurement such as paddlepop sticks, hands, shoes, paperclips.

Compound Sentences: A sentence that is made up of two independent clauses joined together by a FANBOY (For And Nor But Or Yet So).

An independent clause contains three things:

A subject (something or someone that the sentence is about)

An action (a verb - something that is being done)

A complete thought (there are no questions as to meaning at the end of the sentence)

Rainbow Facts and Doubles Facts: Rainbow facts are number facts that add to 10 e.g. 1+9, 2+8 etc. Doubles facts are the number added to itself e.g. 1+1, 2+2 etc.

2 Digit Numbers: Numbers that contain 2 digits e.g. 10 - 99.