

Rangeville State School

Principal: Ben Kidd

Deputy Principals: Kerri Hodgson and Sue Hagley

Head of Special Education Services: Julie Franklin

Business Services Manager: Lisa Maslen

STUDENT ABSENCE LINE: 4617 7366



32a High Street, Toowoomba Qld 4350

Phone: 4617 7333 Fax: 4617 7300

Email: Principal@rangevilless.eq.edu.au

Web: www.rangevilless.eq.edu.au

P & C: pandc@rangevilless.eq.edu.au

Newslink

Term 1

Week 5

1st March 2019

This week I had the pleasure of joining colleagues and system leaders from across the state as we attended the 2019 Principals Conference in Brisbane. The Queensland Premier, Anastacia Palaszczuk, Minister for Education, Grace Grace, Director-General Tony Cook and the Deputy Director-General Peter Kelly all highlighted the amazing achievements in state schooling over the past 10 years and again reiterated the importance of staying the course with our focus on improving learning outcomes for every student. It was wonderful to hear our senior leaders of the Department of Education and Queensland Government openly thanking and celebrating the amazing work our teachers do each and every day in their classrooms. All addresses focused on our wonderful profession and the expertise of our staff in ensuring Queensland is being recognised as the only system within the nation and across the world having the greatest sustained success and improvement.

In light of this messaging, our staff are focused on the following Strategic Improvement areas to continue to improve our students' academic and social achievements:

- Reading and Numeracy
- Positive Behaviour 4 Learning & wellbeing for students
- Early Learning
- Ownership of the Curriculum

Parents and families play a very important part in assisting us to promote a lifelong love of reading. The development of good reading habits will support the future success of all students and so we ask that you ensure that your child reads every day. Reading is part of our 2019 Homework Structure and therefore we ask that assist your child in meeting the expectations of reading every day. We have attached brochures that provide some tips to help families with reading at home.

Sense of Community: Rangeville Working Bee

Wow between 50 – 60 people attending last Saturday's Working Bee and collectively we achieved a great deal of gardening preparation and landscape projects.

- A huge thank you to Mr Free for all of his planning, preparation, coordination and work to ensure the morning was a huge success. Every person who attended, had a clear job to ensure they were flat out for the entire 3 hours.
- Thank you to Ross Savill and the volunteers from Humeridge Church who provided wonderful support to enable this to occur.
- Thank you to our community for their support. It was wonderful to see our families all chipping in to help – a great sense of community and Panther Pride!!!
- Thank you to our staff for their support and effort – it was such a wonderful opportunity to work together to collectively achieve a great result. As Mr Savill said at the end – that's put us about 3 months ahead of where we thought we would be!

"Learning Achieving and Growing Every Day."



The next Working Bee will be held in Term Three, before Carnival of Flowers. If you are able to attend that one it would be greatly appreciated!

Prep Year One Outdoor Learning Environment Update

We are almost there with the Prep Year One Outdoor Learning Environment scheduled to be completed by the end of Week 7 – 15th of March. The outdoor environment is looking absolutely fabulous and the children and staff are just bursting with excitement to utilise this wonderful facility.

Unfortunately due to the delay in the finalisation of the work, our scheduled Under 8’s day on the 8th of March will be postponed until further notice.

CAR PARKING AGHHHHHHHHHHHHH: STUDENT SAFETY MUST COME FIRST

We have recently had a large number of families expressing their frustrations with the lack of appropriate parking around the school and therefore the dangerous practices and behaviours that are occurring as a result. A number of families who have children with disabilities who attend our wonderful inclusive school, have been given permission and a pass to park in the staff car parks with designated disabled parking. Unfortunately this does not give permission for our other families to use these car parks for their convenience. By parking unauthorised, you are putting your child and other children at danger. Parents parking in the bus and no waiting zones are also causing safety concerns, traffic hazards and dangers to other vehicles and most importantly our students. If families are frustrated, please pass you concerns onto the police, Toowoomba Regional Council and the Department of Transport – do not take the matters into your own hands and escalate the situation.



BUNNING BBQ

We would like to thank all the staff, parents & spouses who volunteered to help at the Bunnings BBQ, your support is greatly appreciated.

We would also like to thank Tony and Tamara from Antony’s Bakery, at High Street Plaza for their support and donation of bread for the BBQ

Range Zone Swimming



Congratulations to these students who achieved a place at the Range Zone Swimming carnival.

Harmony Day Celebrations 2019

On Friday 22 March 2019, we will be celebrating Harmony Day in Rangeville State School. As orange is the colour to represent Harmony Day, students are encouraged to wear something orange to school that day. There will be a special parade in the morning and all are welcome to attend.

For Grades 3 – 6 students, the school has made arrangements with professional cultural performers to present various cultural activities including traditional dances and musical performances. This is an excellent opportunity for your child to engage in and be part of this vibrant and colourful celebration.

Cost per student : **\$5.00**

Permission/payment letters have been handed out by class teachers and the last day of payment is Wednesday 20th March 2019.

If you or your child would like to perform a cultural item at the special parade on that day, please contact Mrs San H. Tay at 46177333 or email stay4@eg.edu.au.



“Learning Achieving and Growing Every Day.”

MOTHERS DAY STALL

The annual P&C Mothers Day Stall will be held on Thursday, 9th May and Friday, 10th May 2019. We are having a 'spa in a jar' kind of theme, we're gift wrapping little hampers full of goodies - we are **seeking donations** so that we can start wrapping up the hampers in March.

We are looking for **Cadbury Chocolate Rolls, Nescafe Coffee Sachets, 24g tictacs, cooking chocolate, wrapped lollies, spa type items such as soaps, loofas, lip gloss, teatowels, handwashers, beads, hair accessories, handmade craft mum, nan or carers might like. Basically anything we can wrap up in a hamper.**

We will be meeting in the P&C Room for a bit of fun wrapping up on the following days:-

15th March 8.45am to 11am

22nd March 8.45am to 11am

29th March 8.45am to 11am

If you have an hour or two spare on these days, please let Terressa Elliott know, on 0418996611.

Donations can be left at the tuck shop Wednesday, Thursday or Fridays.

Cheers
Terressa

Students enjoying the Living History show



CALENDAR OF EVENTS**REGULAR EVENTS**

Wednesday	School Banking
-----------	----------------

Mon & Thurs	P&C Uniform Shop 8.30 – 9.15am
-------------	--------------------------------

Wednesday	P&C Uniform Shop 2.15 – 3.15pm
-----------	--------------------------------

3 rd Tuesday of the Month	P&C Meeting
--------------------------------------	-------------

MARCH 2019

Sun 3 rd	Range Zone Rugby League Trials (Boys)
---------------------	---------------------------------------

Mon 4 th	Range Zone Rugby League Trials (Boys)
---------------------	---------------------------------------

Tues 5 th	Individual Chess Championship Range Zone AFL Trials (Boys) Pizza Day
----------------------	--

Wed 6 th	DD Swimming Carnival
---------------------	----------------------

Thurs 7 th	Range Zone Basketball Trials (Boys)
-----------------------	-------------------------------------

Fri 8 th	Prep & Year 1 Under 8s Day
---------------------	----------------------------

Mon 11 th	Range Zone Basketball Trials (Girls)
----------------------	--------------------------------------

Tues 12 th	Range Zone Netball Trials (Girls)
-----------------------	-----------------------------------

Thu 14 th	Range Zone Netball Trials (Girls)
----------------------	-----------------------------------

Fri 15 th	Last day of swimming lessons
----------------------	------------------------------

Mon 18 th	DD AFL Trials (Boys & Girls) DD Golf Trials (Boys & Girls) DD Touch Football Trials (Boys & Girls)
----------------------	--

Tues 19 th	P&C Annual General Meeting
-----------------------	----------------------------

Fri 22 nd	RSS Harmony Day Activities
----------------------	----------------------------

Mon 25 th – Wed 27 th & Fri 29 th	Parent Teacher Interviews
---	---------------------------

Mon 25 th	RSS Readers' Cup Challenge
----------------------	----------------------------

Thurs 28 th	Toowoomba School Holiday
------------------------	--------------------------

Supporting your child's reading in Prep

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Prep your child will:



Vocabulary knowledge

- ✓ increase their range of vocabulary
- ✓ explore a range of listening, speaking and writing opportunities

Comprehension

- ✓ ask questions about their knowledge of the topic of a story
- ✓ make connections between what they know and a story
- ✓ predict and draw an event in a story

Phonemic awareness

- ✓ explore individual sounds in words
- ✓ alter sounds in spoken language

Concepts about print

- ✓ know direction of written words
- ✓ explore features of picture books

Phonics

- ✓ understand the relationship between printed letters and speech sounds
- ✓ match letters with sounds

Ways you can help your child's reading in Prep

Model reading Let your child see you reading, read to yourself and read to your child – often.

Join your local library Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

Sing! Singing nursery rhymes, jingles and fun chants helps your child have fun with language and to develop their phonological awareness. Even making up silly songs is great for literacy development – have fun with words!

Sounds like Play talking games that require your child to hear the same beginning sounds, for example, 'Let's look for all the things in the fridge that begin with the mmmmm sound', or 'I can think of lots of words that start with ssssss, snake, Sammy, silly, can you think of more?'

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.



Supporting your child's reading in Year 1

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?



In Year 1 your child will:

Vocabulary knowledge

- ✓ increase their range of vocabulary
- ✓ explore a wide variety of listening, speaking and writing opportunities

Comprehension

- ✓ interpret and understand a range of reading material
- ✓ make connections and predictions when reading and listening
- ✓ create mental visualisations of the content in reading material

Phonics

- ✓ use knowledge of letter and sound relationships

Concepts about print

- ✓ use print, symbols and punctuation

Phonemic awareness

- ✓ hear and alter sounds
- ✓ make links between spoken words and written words

Reading texts

- ✓ use word recognition strategies
- ✓ use decoding strategies

Ways you can help your child's reading in Year 1

Model reading Let your child see you reading, read to yourself and read to your child – often.

Join your local library Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

Break it up Encourage your child to clap or tap out unfamiliar words, found in stories and books, into syllables, for example, ty / ran / no / sau / rus.

What happened next? Encourage your child to retell experiences and events in sequence. You can prompt them by asking, 'What happened next?' Do this after reading stories with them, allow them time to retell what happened and ask questions about the characters or the plot or the setting.

Letter search Allow your child to find letters on newspapers, junk mail, brochures to find letters, for example, circle all the 'e's on a page.

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.

Supporting your child's reading in Year 2

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 2 your child will:



Vocabulary knowledge

- ✓ use vocabulary that includes new words
- ✓ explore a wide variety of listening, speaking and writing opportunities

Comprehension

- ✓ talk about their thoughts and ideas to show their understanding
- ✓ talk about what has been read to them
- ✓ make connections and predictions to create accurate pictures in their head
- ✓ make summaries of what has been read
- ✓ ask questions about what they are reading

Phonics

- ✓ use knowledge of letter and sound relationships in reading and spelling

Reading texts

- ✓ read aloud smoothly
- ✓ sound out words
- ✓ be familiar with some words by sight

Ways you can help your child's reading in Year 2

Model reading Let your child see you reading, read to yourself and read to your child – often.

Join your local library Find out where it is and what programs and activities they offer, and of course borrow books regularly! Librarians are full of ideas about which books your child might enjoy reading.

Make time for reading Make regular time for reading, even if it is only ten minutes a day!

What do you think...? Encourage your child to predict what might happen in the story, ask them 'What do you think will happen to....?', 'What do you think would happen if...?' After reading, ask questions that help your child join all the information to make judgements, generalisations or conclusions. Ask them why they think those things.

Break it up Encourage your child to clap or tap out big unfamiliar words in stories and books into syllables, for example, ty / ran / no / sau / rus for tyrannosaurus.

Express yourself! Encourage your child to use punctuation to influence their reading out loud. Encourage louder and softer voices, faster and slower pace, reading with more emotion and expression. Remember to have fun!

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.

Supporting your child's reading in Year 3

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?



In Year 3 your child will:

Vocabulary knowledge

- ✓ use different words that mean the same thing (synonyms)
- ✓ use new words and terms to describe digital technology

Comprehension

- ✓ make comparisons to show their understanding
- ✓ retell, infer and discuss the features in the books they are reading

Reading texts

- ✓ read for 15-20 minutes at a time
- ✓ skim and scan to find important information in longer sections of reading material
- ✓ conduct investigations
- ✓ read simple chapter books and real life stories

Ways you can help your child's reading in Year 3

Get them to read another one Introduce your child to a series or to a second book by a favourite author....you could ask your librarian for suggestions!

Different strokes for different folks Read a variety of books to your child and encourage them to choose a variety. Does your child prefer fiction or non-fiction books?

First drafts are rough Writing supports reading and reading supports writing. Remember that drafts are not perfect and remind your child that writing involves several steps.

Synonym banks Create written synonym lists with your child for everyday words such as good, bad, big. Use the words in the lists as much as possible in your daily life.

Record your reading Use a device to record your child's reading, have them listen back to it and reflect on their fluency, expression, pace and accuracy. Have your child incorporate their own feedback and record again.

Spot the patterns Draw attention to any rhyming words (even if they are spelt differently), together make oral lists of as many rhyming words you can, write them, talk about the different patterns, for example, pear, bear, there, their.

Encourage and praise Reading should be enjoyable for you and your child. Always encourage their attempts and praise their efforts.

Talk to your child's teacher about how you can support your child's reading.

Supporting your child's reading in Year 4

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?



In Year 4 your child will:

Vocabulary knowledge

- ✓ understand that some words have different meanings when they are used in different situations
- ✓ use specific words to describe and explain their thinking
- ✓ use a dictionary and a thesaurus

Comprehension

- ✓ make connections to explain the meaning of information
- ✓ create outlines to show understanding of what has been read
- ✓ discuss ways that language can change meaning

Reading Texts

- ✓ read for 15-20 minutes at a time
- ✓ remember details of what has been read for several days
- ✓ read short chapter books related to the curriculum
- ✓ read unfamiliar and unusual words

Ways you can help your child's reading in Year 4

Take the lead Start reading series books together, choosing more difficult books as time goes by. Share the reading with your child and encourage them to read a page at a time, or a paragraph or the titles.

And, action! Encourage your child to use expression, tone, volume and pace when reading. Sometime you can turn it into a performance or you could record it on your phone or device.

Making links Ask questions that help your child make links between the reading and their knowledge, their real life experiences, events and happenings, what they may have seen in a movie or on TV. Model doing this yourself, 'Remember when we went to the beach last holiday, the lightning was frightening. Why did we have to ...?'

Record your reading Use a device to record your child's reading, have them listen back to it and reflect on their fluency, expression, pace and accuracy. Have your child incorporate their own feedback and record again.

Five 'w's Ask why, when, where, who and what questions to help your child retrieve important information and ideas from the material they have been reading.

Write about it Encourage your child to keep a reading journal to write their thoughts, ideas and questions about the books they are reading.

Talk to your child's teacher about how you can support your child's reading.

Supporting your child's reading in Year 5

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 5 your child will:



Vocabulary

- ✓ choose words that help an audience to develop understanding
- ✓ make and use new words by adding meaningful beginnings or endings (un, pre, dis, ness, ful)

Comprehension

- ✓ carry out research using a range of reading material
- ✓ provide proof from the reading material to support opinions
- ✓ discuss main themes and perspectives

Reading texts

- ✓ read out loud with effective speed, expression and accuracy
- ✓ read for 20-30 minutes at a time
- ✓ remember information from their readings
- ✓ find information within short chapter books
- ✓ read real-life stories, poetry, artistic and electronic reading material

Ways you can help your child's reading in Year 5

Keep sharing Reading books to your child that are more complex than their reading ability exposes them to rich vocabulary, complex concepts and experiences beyond their reality.

Prefix hunt Encourage your child to find a prefix at the beginning of a word like pre or un or dis. Have your child explain how the prefix helps them to understand what the word means.

Suffix swap Play games with base words and practise swapping various common suffix endings to create new words, for example, the word play plus common suffix endings becomes played, playing, player, playful. Sleep plus common suffix endings becomes sleeper, sleeping, sleepless.

Predict Good readers are always thinking 'what will happen next?' and piecing together information to make sense of the story. Ask questions like, 'I wonder what would happen if...' or 'why do you think...?', or 'who do you think might...?'

Patch the gaps When your child is struggling, help them by taking over the reading or reading with them until they start to enjoy it again. Remember reading with your child should be enjoyable.

Express yourself! Use a device to record your child's reading, have them listen back to it and reflect on their fluency, expression, pace and accuracy. Have your child incorporate their own feedback and record again.

Talk to your child's teacher about how you can support your child's reading.



Supporting your child's reading in Year 6

Learning to read is a significant milestone in any child's life, and one that will bring many benefits over an entire lifetime. You play an important role in modelling reading behaviours and supporting your child's reading efforts. You make a difference to how your child will discover the world of literacy and how they view themselves as a reader.

What can you do to help your child become a reader?

What can you do to help support your child's reading skills?

In Year 6 your child will:



Vocabulary knowledge

- ✓ use new words for concepts that they know
- ✓ use words associated with digital technology
- ✓ develop an understanding of word origins

Comprehension

- ✓ design creative personal responses to reading material
- ✓ create oral, dramatic and written presentations
- ✓ explore a range of imaginative, informative and persuasive reading material

Reading texts

- ✓ demonstrate fluency with a wide range of reading material
- ✓ read for 20-30 minutes at a time
- ✓ read longer chapter books
- ✓ read subject-specific material
- ✓ read real-life, contemporary and digital electronic material

Ways you can help your child's reading in Year 6

Continue reading aloud While 'bedtime reading' is usually reserved for young children, it is still very useful for older children to hear effective reading models. It is also enjoyable for most children to be read to. Don't forget to chat informally about it afterwards.

Keep sharing a range of reading material Encourage your child to read books, magazines, blogs, journals and websites that link to their interests. Be involved!

Read between the lines Talking about stories and poems helps your child make crucial links between what is read and what they have experienced in life. This helps them to create meaning and new understandings about complex issues and events, and to be able to articulate them with a growing vocabulary.

Use your library for research Encourage your child to use the local and school libraries to find information as well as the internet. Ask the librarian for contemporary literature from a range of cultures and authors.

Radio reading Have your child practise expressive reading, demonstrating content of high importance. Have them read magazines, newspapers, print media as if they were radio news reporters. This will support their oral fluency development.

Allow choice Allow your child to show a preference for what materials they like to read for pleasure.

Talk to your child's teacher about how you can support your child's reading.