

# Rangeville State School

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## Newslink

**Term 3**

**Week 3**

**3<sup>rd</sup> August 2018**

Dear Parents and Care Givers,

What other state school can proudly celebrate every instrumental music ensemble, quartet or band receiving either a highly commended or first prize at the recent Toowoomba Instrumental Eisteddfod + receiving positive acknowledgement of the students behaviours and achievements at various other schools across Toowoomba, having a Year Six child being selected and participating in the Middle School State Honours Ensemble Program at Griffith University, while also having a student represent and succeed at the National Primary Swimming Championships? Rangeville can!!! We had an enormous parade today recognising and celebrating our students, commitment, dedication and efforts to their chosen extra curricula areas. We are extremely proud of their achievements. We also acknowledge and congratulate the huge efforts the families play in supporting their children to achieve these high accolades.

### **Look After Your Belongings**

As part of our weekly PBL focuses we have had a whole school challenge to see which classrooms can look after their belongings in their tidy trays and their port racks. Who would have thought that there would have been such a vibrant buzz generated throughout the school by this challenge. Congratulations to Prep J, 3W and 5S for your consistent efforts and improvements in ensuring your tidy trays and port racks were well looked after. Amazing how things have become so easy to find for some!

### **Fete Committee**

Last week I had the pleasure of being able to attend one of our fete committee meetings. We are so privileged to have such a dedicated group of volunteers planning, organising and implementing our upcoming fete on September 1. In this week's Class Comm's there have been placed specific requests for year levels help and other volunteer help. Please support your school and community in any way you can. Our fete committee are outstanding but can't do it all themselves.

### **Mathletics Payments**

This week you would have received notification about a reimbursement for the \$8.00 Mathletics payments that have been paid by many of our families this year. We were able to fund the subscription of Mathletics with Investing in Success funds. Please complete the required forms and return to the office ASAP.

### **Smart Schools Subsidy Scheme Success !!!**

On the 25<sup>th</sup> June we were advised that our Prep/1 Early Years Outdoor Learning Space application was successful and a maximum funding subsidy of \$93,803 will be provided to our school.

This is wonderful news that will enable us to commence the long awaited upgrade of the Prep/1 playground within the 2018/2019 financial year.

All intent is to conduct staff, community and student consultation throughout this term, engage with appropriate contractors and have the outdoor learning space installed during the Christmas holidays. Community consultation and engagement through the contribution of ideas and suggestions will be sought in the coming weeks. Thank you to Mrs Hagley for all of her hard work with this successful application.

*"Learning Achieving and Growing Every Day."*

### Have you joined QParents yet?

If you didn't get an invite to join QParents email Gillian Ganly on [gganl2@eq.edu.au](mailto:gganl2@eq.edu.au)



### CHANGE YOUR LOOK!

Face Painting will be one of the sought after attractions at the Rangeville School fete on Saturday 1<sup>st</sup> September.

Talented and creative artists will be conducting a Face Painting marquee between 10am and 3pm. At least 3 painters will operate simultaneously to minimise delay.

Courtesy of the generous sponsorship by Range Lawyers, students will be able to have their face painted in a range of colours for just a gold coin donation.

The committee sincerely expresses thanks and gratitude to the support from Stefanie Mc Dowell of Range Lawyers located at 187 Herries Street.

In addition to Face Painting, other attractions include Batman and his Batmobile, Reptile Show, Pony Rides, Photo Booth, Dunk the Teacher, Variety of Rides, Show Bags plus Musical and Dance Entertainment in the school hall and free Animal Nursery.

BBQ, food stalls, drinks and coffee vans as well as various stalls will be available.. An ATM will be located at the fete for added convenience.

### Congratulations Josephine



**Bronze Medalist 11 years 200m IM and 100 m Backstroke School Sport Australia – You are amazing!**

*“Learning Achieving and Growing Every Day.”*

**Book Week is from the 20th - 24th of August and the theme this year is**

**'Find Your Treasure'**

**Book Week Competitions**

Story writing - write a story about Finding your treasure

Model - inspired by the book "Boy" make a model of a dragon.

Details are available at the library and are up in every classroom.

Entries need to be handed in to the library by the 17<sup>th</sup> of August 2018.

Winners will be announced at the Dress Up Parade on the 24<sup>th</sup> August 2018.



**Grandparents' Day**

Grandparents are invited to come and celebrate with us on the 24th of August. Planned activities are as follows:

- 9:00 - 9:30 Dress up Parade in the Big Hall.
- 9:30 - 10:30 Classroom Activities
- 10:30 - 10:50 Concert in the Big Hall
- 10:50 - 11:30 Morning Tea

**Library Activities throughout Book Week.**

**Book Week will be launched on Monday the 20th August with our annual Tea Duelling competition between the houses on sports parade.**

	Monday 20th	Tuesday 21st	Wednesday 22nd	Thursday 23rd	Friday 24th
Morning Tea	Pavement chalk drawing  inspired by the shortlisted book 'Florette'	Origami animals  inspired by the shortlisted book 'The very noisy baby'	Chess	Novelty Races  inspired by the shortlisted book 'The great rabbit chase'	Movie
Lunch			Scavenger Hunt		Movie

*Come and join us for Book Week*

*“Learning Achieving and Growing Every Day.”*

As part of the RSS fete on 1st SEPTEMBER we are having a cake stall.  
We would love volunteers to contribute to the stall - text or call Berenice  
on 0429360679 or leave a note in the  
P&C box in the office.

Items will need to be clearly labelled and have an ingredients list attached.

# CAKE STALL



Homemade cakes, slices, cookies, fudge or confectionery can be dropped off to the big hall  
on Thursday 30th August 2.45 -3.30pm or Friday 31st August 9-10am or 2-4pm.

## Honour Boards

Rangeville State School P&C is very proud to announce that we have received a Grant from the Queensland Government's Queensland Anzac Centenary grants program, to apply conservation treatment to three World War One Honour Boards which were donated to our School in the 1930s by the family of a past student. The conserved Honour Boards will be on display at our Remembrance Day Commemoration on Friday, 9th November 2018 for school students, Queenslanders and the wider community to remember the people from our school and community who served and made great sacrifices in World War One.



<b>CALENDAR OF EVENTS</b>	
<b>REGULAR EVENTS</b>	
Wednesday	School Banking
Mon & Thurs	P&C Uniform Shop 8.30 – 9.15am
Wednesday	P&C Uniform Shop 2.15 – 3.15pm
3 <sup>rd</sup> Tuesday of the Month	P&C Meeting
<b>AUGUST 2018</b>	
Tues 14 <sup>th</sup>	ICAS-Maths
Wed 15 <sup>th</sup>	Maths Olympiad Chaplaincy Meeting
Thurs 16 <sup>th</sup>	Range Zone Athletics Carnival
Fri 17 <sup>th</sup>	DD AWD Athletics Carnival
Mon 20 <sup>th</sup>	Boys Cricket Trials Book Week
Tues 21 <sup>st</sup>	Boys Cricket Trials Combined Schools Music Camp – Yrs5–7 Book Week Pizza Day P&C Meeting
Wed 22 <sup>nd</sup>	Girls Cricket Trials Combined Schools Music Camp – Yrs5-7 Book Week
Thurs 23 <sup>rd</sup>	Combined Schools Music Camp – Yrs5-7 Book Week
Fri 24 <sup>th</sup>	Grandparents Day Book Week Dress Up Parade
Tues 28 <sup>th</sup>	DD Athletics Championships
Thurs 30 <sup>th</sup>	Get Set for Prep Father's Day Stall
Fri 31 <sup>st</sup>	Father's Day Stall RSS Athletics Carnival for Prep-Year 2
<b>SEPTEMBER 2018</b>	
Sat 1 <sup>st</sup>	<b>RANGEVILLE STATE SCHOOL FETE</b>
Sun 2 <sup>nd</sup>	Father's Day
Tue 4 <sup>th</sup>	Toowoomba Teams Chess Championship
Thurs 6 <sup>th</sup>	Year 6 Cultural Excursion
Fri 7 <sup>th</sup>	School Support Staff Day
Sun 9 <sup>th</sup>	DD Boys Cricket Trials

## COMMUNITY NOTICES

Please note that although the following notices may be included in the school's Newsletter, they are published in good faith and do not necessarily have the school's endorsement .



The poster is purple and white. At the top left is the 'Royals Touch' logo featuring a fleur-de-lis. To the right, it says '16 September 9am – 12pm' with a dashed line below. Below that, it reads 'Free half day clinic with current Aussie Touch Football Coach Karley Banks, followed by a free BBQ.' The main title 'Junior Sign On Day' is in a large, white, cursive font. Below the title, it says 'Divisions U8s through to U16s' and 'Fields 1 & 2, Kearneys Spring Touch Fields'. At the bottom, the email 'royalstouchclub@gmail.com' is listed. A Steeden football is shown on the right side of the poster.

<https://www.happyfamilies.com.au/blog/how-to-raise-kids-who-read/>

### How to Raise Kids Who Read

There's a reason that experts make a big deal about telling parents to read to their children. Reading to kids (not using devices but using real books) is one of the best things we can do to help them develop positively.

For infants and toddlers it familiarises them with sounds and words. For pre-school children reading to them can stimulate curiosity, expand their vocabulary, and help them with literacy.

The science shows kids increase their academic ability, listening skills, reading comprehension, and literacy when we read to them. They regulate their emotions and behaviour, have the opportunity to discover new ideas (and work through challenging ones), and build their brain. Readers are leaders! They do better in school, and their social and emotional development is increased as they learn empathy and perspective.

And [other Aussie research](#) highlights that the more we read, the more we help our children thrive. Children aged between four and five years old whose parents read to them three to five times a week read as well as kids six months older (who are read to only twice or less a week). If we read daily, they end up with about a 12-month advantage compared with kids who are not being read to. The study even found reading boosts numeracy skills!

I'm concerned, however, that parents aren't reading to their children enough. A late-2017 survey of 2600 Victorian parents by the [Parenting Research Council](#) showed that 52% of 0-2 year-old children aren't being read to daily, and 46% of 3-5 year-old kids are also not being read to each day. Even more concerning, [research](#) by Margaret Kristin Merga from Murdoch University found nearly 60% of kids in Grade 4-6 aren't being read to at home.

*"Learning Achieving and Growing Every Day."*

With the powerful, well-documented positive developmental outcomes for children who read, those numbers need to be higher! So how do we raise kids who read?

It starts with you. If you want to raise a reader, be a reader. Beyond that, there are several other things we can do.

### ***Start at the start***

Even while they're babies, read to them. The way you do it matters. Slow is good. Expression is great. Eye contact is engaging. Interaction is the best. Your baby is going to love reading because your baby loves you and loves the closeness that reading together will bring.

Often parents read fast, a little monotone, and with no engagement with their child. But kids need to hear parents come alive, create a fun rhythm and cadence to their reading, and get them talking too. If they can touch the pages, feel different textures, and enjoy vibrant illustrations, so much the better.

### ***Toddlers & Preschoolers***

Toddlers respond to reading in magical ways. It stimulates their brain, their relationships, their social capacity, and their emotional development. They learn words, counting, feelings, colours, shapes, animals, and the fascinating sounds that come out of our mouths as we read to them. And they crave the closeness that only reading promotes as they sit on our lap, hear our voice, feel our breath, and see our love for them.

Have fun with your reading to toddlers. Play with voices. Stop reading and initiate conversations – especially about feelings characters may have, or emotions your child is feeling as you read. Start opening up their world to new ideas, art, culture, race, and whatever else might be curious to them. Let them have their favourites, but play with new ideas wherever you can.

Let kids read to you as well – even though they can't read. Pick a time during the day for stories (perhaps just before a nap), and read at night before bed. It's calming (usually), and can be a loved part of the routine.

### ***New Readers***

This is where it is supposed to be exciting, but it can actually become painful and confusing. Your child will want to read – but they struggle. It's slow. They make mistakes, ignore punctuation, and insist that they *can* when they often can't. They'll usually have sight-words from school, and will also have home-readers, reading wheels or logs (to colour in as a monitoring mechanism), and other reading assignments. So here's what to do:

Keep reading to them! Sit them on your lap. Engage with them. Make sure they LOVE the different things you read to them. Keep it slow. Be patient. Let them try and make mistakes, and then try again.

Most importantly, don't set reading as an assignment. Don't tell them "15 minutes of reading" or they'll watch the clock. Don't tell them "15 pages of reading" or they'll choose a book with big words and lots of pictures.

Reading shouldn't be stressful – and it's not a race. Finnish kids learn to read around age 6-7 years. Studies show learning to read later has no impact on academic outcomes – so long as they read lots and love it.

### ***Established Readers***

Keep reading to your children until they ask you not to. Even when they're up to chapter books, keep reading. Even if they're in high school, keep reading. If they enjoy it, keep it up.

What matters is that they love what they read. You may want to get them reading Harry Potter or something cultured (like Shakespeare) or whatever is trending. They may prefer Captain Underpants of the 97-Storey Treehouse. They might like comics, or Rugby League Weekly or Mechanic Monthly (if they're even things). As long as they're reading, learning, and enjoying having their head in a book, encourage it.

Don't bribe though. Kids will find ways to rot the system. In our home, the reward for reading a book is to get another book to read.

Ultimately, reading is as much about "reading" as it is about the relationship. Children love to read because they love to be close to us. Our focus should be about instilling a love for books. This will inspire curiosity, creativity, and will usually be accompanied by the positive outcomes I described earlier.

A few other tips: have books everywhere. Too many homes don't have books at all, or they are only in a certain place. Too many homes don't allow kids to be into the bookshelves. More books usually leads to more reading. Avoid e-readers and reading on devices. Research suggests we comprehend and recall more when we read from a real book.

And always encourage your kids to read the book (with you) before you see the movie. The book is better every time.